

Sample Blended Learning Track

This sample syllabus is meant to illustrate the configuration of a typical Blended Learning Solution (BLS).


The programs defined here are meant to be used as an example only. All AMS BLS's are crafted to meet our client's specific needs, customized and aligned with our [CBLE](#) iterative design process.

BLS: Management Development Program Example

Cornerstone programs are most commonly held as [on-site](#) events:

 [AMS201](#) – 21st Century Leadership: Managing for Results

Bridge programs can consist of either [Virtual ClassroomSM](#), or [On-Demand.eduSM](#) programs:

 [AMS233](#) – Maximizing Time and Energy

 [AMS215](#) – Customer Service excellence

Mid-curricula programs are designed to bring the team back together for reinforcement:

 [AMS207](#) – Communication and Listening Skills


Late curricula bridge programs reinforce skills:

 [Remote Workers Module](#)

 [AMS232](#) – Managing Virtual Teams

Closing curricula programs are held on-site:

 [AMS209](#) – Consulting Skills for Leaders and Managers

The above curriculum also includes several integrated  [Podcasts](#) with appropriate content as well as scheduled instructor interaction via collaboration tools such as blogs and scheduled Virtual ClassroomSM sessions.

Each BLS solution is carefully constructed to meet the learning needs of your organization within a value based and effective means of training your staff.

Learning performance data will be collected at critical transition points within the curricula and measured against predetermined criteria. Each individual delivery mode has measurement embedded and the overall program is designed to drive collaboration, team interaction and a seamless learning experience.

Please [contact](#) an AMS Business Development Manger to discuss how we can design a BLS for your organization, set up a demo for the on-line delivery vehicles or discuss customization options.

