

Course Description

Advanced Technology Project Management AMS167

14 Professional Development Units
14 Education Hours

Overview

Traditional project management practices require that the customer requirements be clearly and completely defined before any planning can take place. That condition is not likely to exist in the most contemporary projects and there are many reasons for that. In this course we will consider these situations as well as the impact of continual requirements changes and learn alternative approaches to project management that handle these difficult situations while maintaining a customer-facing focus throughout the entire project life cycle.



Learning Objectives

- Understand how projects have changed and their unique management needs
- Have a working knowledge of several variations of linear approaches to project management
- Have a working knowledge of several variations of incremental approaches to project management
- Have a working knowledge of several iterative approaches to project management
- Have a working knowledge of several adaptive approaches to project management
- Have a working knowledge of extreme project management
- Know how to choose the best fit model based on project characteristics

Format

Highly interactive and adaptive to class interests and needs. A lecture/discussion approach is used to illustrate the distinctions and variations or different best practice SDLC models.

Duration

2 days

Who Should Attend

Technology project managers, customer project managers, technology project team members and those who wish to gain the understanding of customer and project team integration would benefit by taking this course.