

# Course Description

## Project Management's Strategic Implications AMS192

7 Professional Development Units / On-line 6  
7 Education Hours / On-line 6



### Overview

Project Management's Strategic Implications is focused on the executive audience and will provide insight to the organizational and cultural aspects of best in class project organizations. The program provides an illustrative look at how projectized companies succeed when formalizing project offices, methodologies and competency profiles for various channels within the organization. The interactive program, using actual project examples, is delivered by an executive level practitioner with the ability to share real world scenarios and provide various creative solutions. This program is a sound prerequisite overview for executive teams that are embarking on strategic initiatives around the Project Management process and/or education within their companies. The team will leave the program with a greater Project Management context and insights for successful implementation and operation.

### Learning Objectives

- Review current Project Management Best Practices, Industry Trends, and Benchmark Data
- Discuss the Project Management Office and its critical success factors
- Understand Project Management industry and related standards such as PMBOK and BABOK
- Overview best in class methodologies, life cycles and organizational support structures
- Understand the critical roles and responsibilities for the successful project organization
- Review cultural norms required to perpetuate best in class project behaviors
- Review a Project Manager Competency Dictionary and Best Practice Maturity Model

### Format

This course is highly interactive and how-to oriented. Due to the executive nature of the audience time is allowed for point based discussion and brainstorming.

### Delivery Options

### Duration

One day/ On-line 6 hours

### Who Should Attend

Corporate executives, project sponsors and stakeholders would benefit by taking this course.